

24 September 1951

MEMORANDUM FOR CHIEFS, WE, EE, NEA, PY

SUBJECT: Special Task Assignment for PSB (Inventory of Cold War Weapons)

GENERAL INFORMATION AND INSTRUCTIONS

The Psychological Strategy Board has organized several panels to undertake basic surveys. A task group is inventorying the cold war weapons as a check list for the use of intelligence and analysis task groups to assess the vulnerabilities of the USSR and its satellites to the application by the U.S. of its cold war weapons.

To broaden the basic data it has been necessary to conduct a preliminary survey of selected fields of endeavor wherein cold war weapons (programs) or potentialities exist, viz.:

25X1A9a	Agriculture	25X1A9a	Culture	25X1A9a
	Economic		Government (political, legislative, international organizations)	
	Education		Communications (psychological media)	
	Entertainment		Professions	
	Military		Labor	
	Science		Political Action Groups	
	Religion			

It is recognized that there are limitations on the competence of most individuals, not primary specialists in these fields, to prepare a paper with any finality. In addition, the element of time will mitigate against a comprehensive compilation. The requirement, however, is to draw up a preliminary paper which can be utilized as background for other working elements and which can be assigned to specialists if an expanded scope is warranted. The assistance of the various elements in OPC is solicited in order to obtain an initial product.

Enclosed is a sample format which includes the problem components. Attached also is an enclosure for general information, which lists the cold war weapons and techniques pertinent to the broad fields. There obviously will be a cross relation of these means into the special fields listed above. The covert requirement is listed as a supplementary enclosure and should be so prepared (Paragraph 2 X.) in order that it can receive special or restricted handling.

It is desired that an initial outline be prepared in order that a group discussion and review may be conducted at 1330, 1 October 1951.

FOR THE CHIEF, PLANS DIVISION

Attachments:

- 1-Sample Format,
- 2-List of Cold War Weapons, TS# 66452, 12 of 13
- 3-Paragraph 2 X, TS #

Executive Officer

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SAMPLE FORM

FIELD—(Education)

1. International significance on the cold war front (An assessment)

(Brief statement with respect to current influence or potentialities of this field, i.e., universal or limited applicability, degree of response it can invoke, impact on non-communists or neutrals, impact on communist bloc, estimated degree its potential could be productive in advancing US aims and objectives.)

2. [REDACTED] programs; primary agency responsibility; action capability

<u>a. Current</u>	<u>Responsibility</u>	<u>Action</u>
(1) USIE	State	To promote a better understanding for US in other countries, and to secure mutual understanding between people of US and other countries.
(2) Student Exchange (Fulbright Act)	State	To inculcate respect for US institutions and learning.
(3) UNESCO		To remove national barriers and provide interchange of educational ideas and methods.
(4) American Council of Education	State	Orientation for foreign visitors to promote friendship and understanding.
<u>b. Suggested (apparent gaps)</u>		
(1) International University	UN	To bring all nationalities together in a common center of learning.

S E C R E T

- | | | | |
|-----|--|------------------------|---|
| (2) | Train foreign
govt. workers in
US, State and
City Govt. | State
(Governors) | To sell the US brand
of democracy and
representative
government. |
| (3) | Train foreign
technicians in
industry | Commerce
(Industry) | To raise industrial
standards outside
US. |
| (4) | Birth control
Educational
measures | UN | Reduce population
pressures. |

g. Relative effectiveness: Element 2a. (2) needs expansion (alteration, realignment) or, is apparently ineffective (infeasible) in cold war effort.

3. Suggested action:

A panel of qualified educational leaders be convened to analyse further the potentialities of this field and submit their recommendations to the PSB.
(or possibly)

Covert weapons and techniques do not appear to be particularly adaptable to this field and therefore a search for additional overt means might be advisable.

S E C R E T

ANNEX I

LIST OF COLD WAR WEAPONS AND TECHNIQUES

Although many types of weapons and techniques may be applied to more than one field of endeavor, for the purpose of facilitating verification and expansion of the list, they are set forth below in four basic classifications: Political, Economic, Military, and Propaganda.

1. Political:

a. Types of weapons

- (1) Political individuals and parties
- (2) Resistance groups
- (3) "Volunteer" forces
- (4) Minority groups
- (5) Labor groups
- (6) Emigre groups
- (7) Un & US Agencies
- (8) Press
- (9) Radio
- (10) Publications

b. Techniques

- (1) Diplomatic intervention and non-intervention
 - (a) Threats and show thereof
- (2) Military intervention and non-intervention
- (3) Displays of Force
 - (a) Mobilization of Armed Forces
 - (b) Military demonstrations

(4) Alliances -

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3. Military:

a. Types of Weapons

b. Techniques

- (1) Deployment of U.S. Armed Forces
- (2) Deployment of Allied Armed Forces
- (3) Show of force (parades, fly past, naval visits, maneuvers)
- (4) Military campaigns (Korea)
- (5) Use of "volunteer" and guerrilla forces
- (6) U.S. and Allied mobilization
- (7) Potential of new weapons

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4. Propaganda:

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4. Propaganda:

a. Types of Weapons

- (1) Newspapers (daily, weekly, and organizational)
- (2) Pamphlets, leaflets, brochures, handbills, booklets
- (3) Periodicals
- (4) Books
- (5) Posters
- (6) Displays (advertising types)
- (7) Radio (commercial, governmental, covert, amateur)
- (8) Movies
- (9) Photographs
- (10) Rallies
- (11) Mail
- (12) Telephone
- (13) Balloons, guided missiles, air drops
- (14) Airplanes

b. Techniques

- (1) Government and military directives, instructions, proclamations, etc.

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- (2) Rumors



- (5) Identification
- (6) Persuasion
- (7) Intimidation

- (8) Planted documents

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		RECEIVED	FORWARDED		
1. <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">PL/PP</div>					<p>The attached memo with enclosures is furnished to assist in the compilation of data for a special task assignment.</p> <p>Enclosures: 1) Sample format (Secret) 2) TS 66482, 1 of 13 3) TS 66485, 10 of 11</p> <div style="background-color: black; width: 150px; height: 50px; margin: 10px auto;"></div> <p align="center">END/TL</p>
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